



## Langley Fundamental Elementary School

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Langley Fundamental Elementary website: <http://www.sd35.bc.ca/schools/lfe/default.aspx>

School District #35 (Langley) website: [www.sd35.bc.ca](http://www.sd35.bc.ca)

**Principal:** Mrs. Deah Paton  
**Vice-Principal:** Mr. Casey Durnin  
**Administrative Assistant:** Mrs. Tricia Mein  
**P.A.C. President:** Mrs. Tamara Johnston

**Date:** Thursday, March 11, 2021

### Dear Parents:

Thank you for attending our student-led conferences. The children are always so excited to show their work and the progress they have been making throughout the school year. The students (staff too) were also very excited about our new outdoor classroom that the district began installing today. Classes will be able to enjoy some learning outside and the timing is perfect with Spring so close.

**This week I will be highlighting two Grade 2 classes.**



Hi, I'm **Mrs. Furse**, one of the grade 2 teachers at LFES. I live in Abbotsford with my husband of 32 years, who is a math and physics teacher at DW Poppy Secondary. When we're not teaching, we love to get together with our young adult children to play games, go camping and boating, and make music together (we all play 1 or 2 instruments and enjoy singing) so we are really looking forward to when we can all get together again.

As a little girl, I used to play school with my sister. I loved being 'the teacher' then and I still love being a teacher now. Along with smiles and laughter, math is something that

I am passionate about. In elementary school, I was a great memorizer and did super well in math until grade 7 when I had to start applying all that memorizing to problem solving and suddenly I really struggled, so its very important to me to help my students understand how math works and not just how to get the right answer. I started teaching in North Vancouver many years ago and have since taught in Abbotsford and Langley. This is my 4<sup>th</sup> year teaching grade two here at LFES and this is my favourite job. I have taught at many schools and LFES has the most positive environment of them all. I believe that being kind is one of the most important things we can learn, and I tell my students that even if they struggle with learning other things, if they learn to be kind they are a success in my book. My students really take this to heart and in addition to filling each other's buckets, they fill my bucket every day too!



### **Mrs. Nyte**

I have been teaching at LFES since 1995 and have had the extra privilege of watching my own three children graduate from the Fundamental system. During these years, I have taught Kindergarten through Grade six and I also taught many years of PE. This is my seventh consecutive year at grade two although I taught this level many years ago. My favourite things include my growing family, my dear friendships, outdoor activities, time at the lake, watching children learn and hearing/seeing their pure joy and laughter.

Hello! I am **Mrs. Brady** and I am a student teacher for Mrs. Nyte, and Trinity Western Education student. I was teaching with Mrs. Nyte in 2019, then took a year off because I had a beautiful baby girl! I am back now finishing my practicum so I can be an elementary teacher! I am so happy to be back at Langley Fundamental Elementary! I love teaching PE and language arts and am looking forward to continuing my practicum with the awesome grade 2's. On the weekends I like to take my daughter to the park with my husband and walk my dogs to the dog park! I enjoy running and can't wait to train for another half marathon!

## **Reminders for Parents**

*This week the Ministry of Education provided an update on K-12 COVID-19 rapid response teams which are now deployed in each health authority to support students and staff. As the pandemic evolves, these teams will help the province respond quickly and adapt, where necessary, to keep schools safe. To read more about what the teams will be doing in our community, view the news release [here](#).*

### Highway 1 Widening Through Langley – Province Seeking Feedback

*Our District values our community partners and assists them in sharing information that is relevant and meaningful to our school communities. We want to inform our students, staff, and families of the province's public consultation on the Highway 1 Widening Project. The province is seeking your input on the project to widen the Trans-Canada Highway 1 within the Township of Langley between 216 Street and 264 Street. Our District recognizes the construction and outcome of the project will impact many of our families that use these routes to travel to and from work or school and we want to keep you informed and share this opportunity with you.*

*The province is looking for your comments on project design including the following:*

- widening 10 kilometers of Highway 1 to accommodate eastbound and westbound high occupancy vehicle (HOV) lanes in the median between the 216th Street and 264th Street interchanges;*

- *construction of a new crossing at Glover Road, which will include dedicated 2.5-metre wide cycling lanes on either side and a separate two-metre wide sidewalk;*
- *reconfiguration of the existing 232nd Street interchange and the replacement of the existing crossing, including a three-metre wide multi-use pathway on either side; and*
- *replacing the existing railway crossing immediately east of Glover Road.*

*The province believes this project will help reduce traffic congestion, carbon emissions, vehicle accidents while increasing safety for drivers, cyclists, and pedestrians in the region. Please note this is NOT a Langley School District public engagement initiative. A news release outlining the public engagement process which is now open and runs through to March 19 is [here](#) and details on providing online feedback is on this website [here](#). Please have your say and help make this a safer and sustainable region.*

## Learning Commons News

**Reading Link Challenge:** The in-school challenge will be on Wednesday, April 7<sup>th</sup> from 1:15 – 2:15 and it will take place virtually. Students have now started to work on their team posters in preparation for April 7<sup>th</sup>. Keep reading over spring break!

**Langley Picture Book Of The Year:** Most classes will be voting for their favorite book this week. The winning Langley book will be announced the beginning of June.

**Langley Book Of The Year:** Congratulations to the following students who have qualified for our May celebration: Maelle S., Benjamin S., and Sahana G.

## Upcoming Events

Friday, March 12	Spirit Day; mixed up and backwards day/last day prior to spring break
Monday, March 29	Schools reopen
Friday, April 2	Good Friday. Schools not in session
Monday, April 5	Easter Monday. Schools not in session

## House Points

	Red/White/Pink Day	Totals
Canucks:	394	1880
Canadians:	410	1941
Lions:	398	1946
Whitecaps:	409	1882

Our next Spirit Day is tomorrow March 12: mixed up/backwards day.

## School Goals

**Writing:** Have your child engage in meaningful writing throughout the spring break.

**Character:** We are just finishing our character goal of optimism. After spring break we will be exploring compassion/empathy. Thanks for continuing the conversations at home around our virtues.

**Numeracy:** Last week’s numeracy answers were: Primary 15 or 20/Intermediate 79 or 97. Congratulation to Sam (Division 20) and James (Division 16); the winners of the last newsletters draw.

Here is your spring break challenge! Email your answers to: [dpaton@sd35.bc.ca](mailto:dpaton@sd35.bc.ca)

**Primary** (Which one doesn’t belong? You must give a reason)



**Intermediate** (there are 2 possible answers for this one)



**Clue #1**  
Some 2-digit numbers have the same digit in the ones place & the tens place. The answer is one of those numbers.

**Clue #2**  
Above the vase you can see three digits. None of those digits is in the answer.

**Clue #3**  
The answer is less than 80.

**Clue #4**  
On the top is a blue ball. Double the number on that ball to discover a digit that is not in the answer.

**Clue #5**  
On the top are 3 numbers. Add them together. The sum is also a digit that is not in the answer.

Mrs. Paton